Course No.		Course Name	L-T-P Credits	Year of Introduction				
RLIMCA369		Elective II- Python Programming	3-1-0-4	2016				
Course Objectives								
<ul> <li>To develop proficiency in the Python Programming Language.</li> <li>To be able to understand the various data structures available in Python programming</li> <li>To be able to do testing and debugging of code written in Python.</li> <li>To implement OOPs concept using Python</li> <li>To be able to develop web based applications using Python</li> </ul>								
Syllabus								
Introduction to Python, Data Types and Operations, Decision Making, Functions, Modules & Packages, File Handling, Object Oriented Programming, Exception Handling and Regular Expressions, Database Programming, GUI Programming, Web Development and Web Frameworks.								
		Expected Outcome						
•	Ability to	design algorithmic solution to problems.						
•	Ability to	convert algorithms to Python programs.						
•	Ability to	design modular Python programs using functions.						
		References						
1.	Wesley J.	Chun, "Core Python Applications Programming", 3rd Edit	ion , Pearson Eo	ducation, 2016				
2.	Charles D	ierbach, "Introduction to Computer Science using Pytho	n", Wiley, 2015					
3.	Jeeva Jose & P.SojanLal, "Introduction to Computing and Problem Solving with PYTHON", Khanna							
л	Downey	s, New Deini, 2016 A let al. "How to think like a Computer Scientist: Lear	ning with Duth	on" John Wiley				
4.	2015		ining with ryth	Jii , Joini Wiley,				
		Suggested MOOC						
1.	1. <u>https://archive.org/details/MIT6.00SCS11</u>							
2.	https://www.coursera.org/course/pythonlearn							
З. л	https://ww	ww.iearnerstv.com/Free-Computer-Science-Video-lectu	ires-itv163-Pag	<u>e1.ntm</u>				
4.	4. <a href="https://www.coursera.org/learn/python-databases">https://www.coursera.org/learn/python-databases</a>							

Course Plan					
Module	Contents	Hours Allotted	% of marks in End-Semester Examination		
I	Introduction to Python: Features of Python, How to Run Python, Identifiers, Reserved Keywords, Variables, Input, Output and Import Functions, Operators Data Types: Numbers, Strings, List, Tuple, Set, Dictionary, Data Type Conversions. Decision Making, Loops, Nested Loops, Control Statements, Types of Loops	8	15%		
11	<ul> <li>Function Definition, Function calling, Function arguments, Lambda</li> <li>Functions, Recursive Functions</li> <li>Modules &amp; Packages: Creating Modules, import Statement, Locating</li> <li>Modules, Namespaces and Scope, Packages, Date and Time Modules.</li> <li>Exception Handling: Built-in Exceptions, Handling Exceptions, Exception</li> <li>with arguments, Raising an Exception, User-defined Exception,</li> <li>Assertions in Python.</li> </ul>	9	15%		
	FIRST INTERNAL EXAM				
111	File Handling, Object Oriented Programming: Class definition, Creating objects, Encapsulation, Data hiding, Inheritance, Method overriding, Polymorphism.	8	20%		
IV	Regular expressions: Introduction, match() function, search() function, search and replace, regular expression modifiers, regular expression patterns, Character classes, special character classes, repetition cases, findall() method, compile() method. Database Programming: Connecting to a database, Creating Tables, INSERT, UPDATE, DELETE and READ operations, Transaction Control, Disconnecting from a database, Exception Handling in Databases	9	20%		
v	GUI Programming: Tkinter introduction, Tkinter and Python Programming, Tk Widgets, Tkinter examples Web Development: Python Web clients tools, Web Clients, Web Servers, Web Services.	8	15%		
SECOND INTERNAL EXAM					

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VI	<ul> <li>Web Frameworks : Introduction to Django, Projects and Apps in Django, The Python Application Shell, The Django Administration App, Creating an App using Django.</li> <li>Introduction to SciPy (https://www.scipy.org), NumPy (http://www.numpy.org), matplotlib (https://matplotlib.org).</li> <li>A micro project/programming assignment should be given as part of the course.</li> <li>Assignments may be given in machine learning using resources available at scikit-learn.org.</li> <li>Note : Python may be taught effectively using <i>IPython</i> (https://ipython.org) using Jupiter notebook, which provides an interactive web based platform for programming</li> </ul>	9	15%
	END SEMESTER EXAM		
	QUESTION PAPER PATTERN		
	There will be two parts in the Question paper - <b>Part A and Part B</b> . <b>Part A</b> will have 8 short answer questions of 3 marks each (8 X 3 M = 24 M). There will be no choice questions. <b>Part B</b> will have 6 essay questions one from each module of 6 marks each, with an alternative choice question from the same module (6 x 6M=36M).The maximum number of sub part questions in <b>Part B</b> to be limited to 2. The total marks assigned to questions in Part A (Short answer) and Part B (Essay) together from a single module, not to exceed the marks assigned to that module specified in the course plan in the syllabus.		